

## Reader's Guide for *In My Mosque*

By M.O. Yuksel, Illustrated by Hatem Aly



### Vocabulary

Use the glossary words and find the items in the illustrations and the story

What is a mosque? Who goes there and why?

### Discussion Questions

In the book, the main character says their mosque feels safe like home.

What is a place that makes you feel safe?

What makes a place feel like "home"?

What are some other places of worship mentioned in the book? How are they similar to each other?

### Content Connections for Teachers

What does it feel like in the mosque? What does it smell and sound like? What does it look like? What does it taste like?

Show videos (if available) of the call to prayer

Compare and contrast what the adults and the children are doing in the book

Are there specific symbols with special meaning in the illustrations?

### Writing and Research Prompts

Write an "In My..." to describe a special place in your life

Working together, write an "In My..." class poem to describe your classroom, school, town, or community

Use the back matter and look up all the places it mentions on a map

### Physical Activities

Stand in a circle and pass a ball of yarn across and around until everyone is holding an end. Practice pulling gently to see how others are affected. How does one person's actions affect everyone else in the circle?

Pass a hula hoop around the circle to demonstrate how we can work together to accomplish goals.

Play hide-n-seek.

### Artistic Activities

Create your own mosaic using the ones in the book as a guide.

Try to match the mosques listed in the back matter with the ones in the illustrations.

Do a class service project together, such as making a tasbih using beads.

Donate to your favorite charity.